

Section 3: Trend values of success indicators

Objective	Action	Success Indicator1	Unit	Actual Values [FY 2013-14]	Actual Values [FY 2014-15]	Target Values [FY 2015-16]	Projected Values [FY 2016-17]	Projected Values [FY 2017-18]
To improve quality of education and skills	Functional infrastructure/facilities developed	Completion of construction under SDP II/IV and PTA project	Percent	70	80	90	100	100
		percentage of Functional infrastructure/facilities developed through RGoB fund	Percent	20	45	55	75	100
		Schools meeting class size target	Number	P:1 S:0	P:2 S:1	P:3 S:1	P:4 S:2	P:5 S3
		Schools with access to safely managed WASH facilities	Percent	Functional water supply:55 Functional toilet:75 Hygiene:60	Functional water supply:65 Functional toilet:83 Hygiene:67	Functional water supply:70 Functional toilet:85 Hygiene:70	Functional water supply:85 Functional toilet:90 Hygiene:85	Functional water supply:90 Functional toilet:95 Hygiene:90
	Quality primary and secondary education improved	Deployment of teachers by subject as per TRE	Number	22	20	18	11	9
		Enrollment rate for ECCD by gender	Percent	M: 16 F:17	M: 16.5F:17.5	M: 17 F:18	M: 18.7F:19.1	M: 19.3F:20
		NFE completion by gender	Percent	BLC:68 PLC:68	BLC:73 PLC:73	BLC:78 PLC:78	BLC:82 PLC:82	BLC:87 PLC:87
		Out of School Children (including special need) from aged 6-14 years by gender	Number	Total-4 (Girls 2, Boys 2)	Total -4 (Girls 2, Boys 2)	Total -4 (Girls 2, Boys 2)	Total- 2 (Girls 1, Boys 1)	Total- 2 (Girls 1, Boys 1)

To improve quality of education and skills	Quality primary and secondary education improved	People covered under Special Education services by gender	Number	19	26	33	40	47
		Percentage of teachers availing 80 hours of professional development program.	Hours	More than 61% of the teachers receives relevant professional development program	More than 64% of the teachers receives relevant professional development program	More than 67% of the teachers receives relevant professional development program	More than 70% of the teachers receives relevant professional development program	More than 73% of the teachers receives relevant professional development program
		Schools with vocational/co-curricular clubs	Percent	60	70	80	90	100
		Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Percent	Overall-35 (Girls-35 Boys- 35)	Overall-40 (Girls- 40 Boys- 40)	Overall-45 (Girls- 45 Boys- 45)	Overall-50 (Girls- 50 Boys- 50)	Overall-60 (Girls- 60 Boys- 60)
		Students scoring at least 60% in each STEM subject including Dzongkha and English in BCSE (X) by gender	Percent	Overall-25.5 (Girls 22 Boys-29)	Overall-26.4(Girls 23 Boys-30)	Overall-27.5 (Girls 24 Boys- 31)	Overall-21.5 (Girls 20 Boys- 23)	Overall-22.5 (Girls 21 Boys- 24)