

Section 2: Objectives, Success Indicators & Target

Objective	Weight	Action	Success Indicator	Unit	Weight	Excellent [100%]	Very Good [90%]	Good [80%]	Fair [70%]	Poor [60%]
To improve quality of education and skills	100	Functional infrastructure/facilities developed	Schools meeting class size target	Number	10	P:4 S:2	P:3 S:1	P:2 S:1	P:1 S:1	P:0 S:0
			Schools with access to safely managed WASH facilities	Percent	10	Functional water supply:85 Functional toilet:90 Hygiene:85	Functional water supply:70 Functional toilet:85 Hygiene:70	Functional water supply:65 Functional toilet:83 Hygiene:67	Functional water supply:60 Functional toilet:80 Hygiene:63	Functional water supply:55 Functional toilet:75 Hygiene:60
			percentage of Functional infrastructure/facilities developed through RGoB fund	Percent	10	75	70	65	60	55
			Completion of construction under SDP II/IV and PTA project	Percent	10	100	90	80	70	60
		Quality primary and secondary education improved	Out of School Children (including special need) from aged 6-14 years by gender	Number	5	Total- 2 (1Girl/1Boy)	Total -4(Girl-2, Boy-2)	Total -6 (Girls-3, Boy-3)	Total -8 (Girls 4, Boys 4)	Total -10 (Girls 5, Boys 5)

To improve quality of education and skills	100	Quality primary and secondary education improved	Students scoring at least 60% in each STEM subject including Dzongkha and English in BCSE (X) by gender	Percent	10	Overall-21.5 (Girls 20 Boys- 23)	Overall- 20.5 (Girls 19 Boys- 22)	Overall-19.5 (Girls 18 Boys- 21)	Overall- 18.5 (Girls 17 Boys- 20)	Overall - 17.5 (Girls 16 Boys- 19)
			Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	Percent	10	Overall-50 (Girls-50 Boys-50)	Overall-45 (Girls- 45 Boys-45)	Overall-40 (Girls-40 Boys-40)	Overall-35 (Girls-35 Boys-35)	Overall -30 (Girls-30 Boys-30)
			Deployment of teachers by subject as per TRE	Number	5	11	17	23	29	35
			Percentage of teachers availing 80 hours of professional development program.	Hours	10	70% of teachers would received 80 hours of Professional development program	67%- 70% of teachers would received 80 hours of Professional development program	64%-67% of teachers would received 80 hours of Professional development program	61%-64% of teachers would received 80 hours of Professional development program	59%-61% of teachers would received 80 hours of Professional development program

To improve quality of education and skills	100	Quality primary and secondary education improved	NFE completion by gender	Percent	5	BLC:87 PLC:87	BLC:82 PLC:82	BLC:78 PLC:78	BLC:73 PLC:73	BLC:68 PLC:68
			Enrollment rate for ECCD by gender	Percent	5	M: 19.3F:20	M: 18.7F:19.1	M: 17 F:18	M: 16.5F: 17.5	M: 16 F:17
			Schools with vocational/co-curricular clubs	Percent	5	100	90	80	70	60
			People covered under Special Education services by gender	Number	5	47	40	33	26	19