

Section 4: Definition of Success Indicators

Success Indicator	Description	Data Collection Methodology	Data Collection Frequency	Data Source
Out of School Children (including special need) from aged 6-14 years by gender	This indicator measures children aged 6-14 including special needs not attending school. The chronic disabilities will not be included.	Admin Data (base on the report submitted by Schools and Gewogs)	Annually	Record maintained by Dzongkhag Education Sector
Students scoring at least 60% in each STEM subject including Dzongkha and English in BCSE (X) by gender	This indicator measures students scoring at least 60% in STEM subject including Dzongkha and English in BCSE (class X) by gender. Education sector would provide intervention to improve science and Maths through approved pedagogy budget. Further sector would ensure that computer student ratio would be maintained (1:30 for primary students and 1:10 for secondary students and accordingly budget is being approved.	Admin Data (base on the report submitted by Schools and Gewogs)	Annually	Record maintained by Dzongkhag Education Sector
Students scoring at least 60% each in English, Dzongkha, Maths and Science in Class VI by gender	The indicator measures the percentage of students scoring 60% and above in English, Dzongkha, Maths and Science. Pedagogy training, NNC orientation and science exhibition shall be initiated with the approved budget to improve science and mathematics performance	Admin Data (base on report generated by EMSD)	Annually	Record maintained by Dzongkhag Education Sector

Percentage of teachers availing 80 hours of professional development program.	This indicator measures percentage of teachers availing 80 hrs of Professional Development program including National level program. Need assessment and analysis carried out in order to provide relevant Professional Development Program	Administrative data	Annually	Dzongkhag Education Office
Deployment of teachers by subject as per TRE	This indicator measure number of teachers deployed as per TRE and necessary follow up done with MoE to ensure that there is no teacher shortage.	Administrative data	Annually	Dzongkhag Education Office and MoE TRE
NFE completion by gender	This indicator will measure proportion of NFE learners completing the Basic Literacy and Post Literacy Courses (will provide need based capacity building program to the instructors as per approved budget)	completion report form submitted by concern instructor through parent school	Annually	Administrative
Schools meeting class size target	This indicator will measure schools meeting class size target (1:32 for secondary classes and 1:24 for primary classes)	School statistics	Annually	Administrative
Enrollment rate for ECCD by gender	participation of 3-5 years old children in ECCD (facilitate to establish eccd centers in the gewog as per need and build capacity of facilitators to provide quality intervention)	statistics of children enrollment	Annually	Administrative
Schools with vocational/co-curricular clubs	This indicator measures percentage of schools with vocational clubs such as cultural, agriculture (SAP), horticulture, arts and crafts, literary, democracy, science and technology, culinary etc	School report	Annually	Administrative
People covered under Special Education services by gender	This indicator measures number of special Need children enrolled in schools	statistic and intervention report by the schools	Annually	Administrative

percentage of Functional infrastructure/facilities developed through RGoB fund	This indicator shall measure percentage of functional infrastructure/facilities developed through RGoB fund (Maintenance of MPH at Kuzuchen MSS-100%, Construction of administrative block at Hongtsho PS-50%, Construction of 4 unit classroom at Lingzhi PS-50%, construction of Day toilet at Genekha-100%,	Administrative	Quarterly	Dzongkhag
Completion of construction under SDP II/IV and PTA project	This indicator shall measure percentage of completion of SDP II/ IV and PTA project (Construction of Girls hostel at Lingzhi PS, Construction of staff quarter at Genekha LSS, Kuzuchen MSS, and Yangchengatshel MSS, construction of Kitchen and store at kuzuchen MSS, construction of Boys hostel with warden quarter at Kuzuchen MSS, Construction of girls hostel with matron quarter at Kuzuchen MSS, Construction of science lab at YGMSS, construction of 6 unit classroom at Yangchengatshel MSS, construction of boys hostel at Yangchengatshel MSS, construction of class 4 staff quarter at wangbama CS)	Administrative	Quarterly	Dzongkhag
Schools with access to safely managed WASH facilities	This indicator measure percentage of schools with access to safely managed WASH (Water and Sanitation Hygiene) facilities.	Administrative	Annually	Sector/Dzongkhag